NSSE 2018 Snapshot



University of Louisiana at Lafayette

A Summary of Student Engagement Results

national survey of

student engagement

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at your institution.

Comparison Group

The comparison group featured in this report is

Carnegie

See your Selected Comparison Groups report for details.

Your students compared with

Carnegie

Senior

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First-year

This Snapshot is a concise collection of key findings from your institution's NSSE 2018 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Sets of items are grouped into ten Theme Engagement Indicator Engagement Indicators, organized under four broad themes. At right **Higher-Order Learning**

are summary results for your institution. For details, see your <i>Engagement Indicators</i> report.	Academic Challenge	Reflective & Integrative Learning Learning Strategies		
Key:		Quantitative Reasoning	$\mathbf{\nabla}$	∇
Your students' average was significantly higher $(p < .05)$ with an effect size at least .3 in magnitude.	Learning	Collaborative Learning	∇	∇
Your students' average was significantly higher $(p < .05)$ with an effect size less than .3 in magnitude.	with Peers	Discussions with Diverse Others		
No significant difference.	Experiences	Student-Faculty Interaction	∇	∇
Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.	with Faculty	Effective Teaching Practices		
Your students' average was significantly lower $(p < .05)$ with an effect size at least .3 in magnitude.	Campus Environment	Quality of Interactions		
		Supportive Environment	Δ	∇

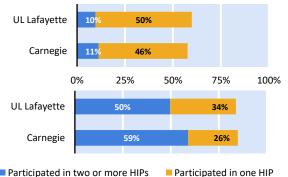
High-Impact Practices

Engagement Indicators

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "highimpact." For more details and statistical comparisons, see your High-Impact Practices report.

First-year

Service-Learning, Learning Community, and Research w/Faculty Senior Service-Learning, Learning Community, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience



Participated in two or more HIPs